

Seat No.	
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B. Ed. (Part - II) (Semester-III) (CBCS)

Examination, November 2025

**Pedagogy of School Subject
History**

Sub. Code : 77954

Total Marks : 35

Day and Date : Tuesday, 11-11-2025

Time : 10.30 a.m. to 12.00 p.m.

- Instructions :
- 1) All questions are compulsory.
 - 2) Figures to the right indicate full marks.
 - 3) Candidates who intend to write their answer in Marathi are advise to read the original questions in English also.

Q1) Choose correct alternative and write it.

[5]

- 1) Which of the following is the primary purpose of a diagnostic test?
 - a) To evaluate students' performance in a particular subject.
 - b) To identify students' strengths and weaknesses.
 - c) To determine students final grades.
 - d) To assess the effectiveness of the teacher.
- 2) Which of these is not a part of the interactive stage of pedagogical analysis?
 - a) Giving feedback.
 - b) Deciding approaches of stimulus presentation.
 - c) Deciding on expected learners' response.
 - d) Determining tools for achievement of learning outcomes.

- 3) This systematic process where the teacher first diagnoses the problem of students and then applies appropriate ----- methods.
- Remedial
 - Situational
 - Deductive
 - Structural
- 4) While preparing a lesson plan on the topic "Harappa Culture", what will be your first step?
- Select teaching aids
 - Frame objectives
 - Go through the topic many times.
 - Prepare introductory questions.
- 5) What is the purpose of content analysis in teaching history?
- To ensure historical accuracy in textbooks and resources.
 - To determine the students favourite historical topics.
 - To evaluate the effectiveness of history teachers.
 - To identify gaps or biases in the historical narrative.

Q2) Answer the following questions in brief (at least 250 words) (any two). [10]

- How history teacher's union is useful in professional development?
- What is meant by CCM content cum methodology?
- Explain the difference between diagnostic test and achievement test.

Q3) Explain the characteristics of good history teacher. [10]

Q4) By stating needs of unit test in teaching history, explain the distribution of marks in test with blue print. [10]

OR

What is Continuous and Comprehensive Evaluation (CCE)?

(भराठी रुपांतर)

सूचना :

- 1) सर्व प्रश्न सोडविणे आवश्यक आहे.
- 2) उजवीकडील अंक प्रश्नाचे पूर्ण गुण दर्शवितात.

Q1) रिकाम्या जागी योग्य पर्याय निवडा.

[5]

- 1) निदान चाचणीचा मुख्य उद्देश खालीलपैकी कोणता आहे?
 - अ) विशिष्ट विषयातील विद्यार्थ्यांच्या कामगिरीचे मूल्यमापन करणे.
 - ब) विद्यार्थ्यांची ताकद आणि कमकुवतपणा ओळखणे.
 - क) विद्यार्थ्यांची अंतिम ग्रेड निश्चित करणे.
 - ड) शिक्षकाच्या परिणामकारकतेचे मूल्यांकन करणे.
- 2) यापैकी कोणता अध्यापनशास्त्रीय विश्लेषणाच्या संवादात्मक टप्प्याचा भाग नाही?
 - अ) अभिप्राय देणे.
 - ब) चेतक सादर करणे.
 - क) विद्यार्थ्यांच्या अपेक्षित प्रतिसादावर निर्णय घेणे.
 - ड) फलनिष्पत्ती साध्य करण्यासाठी साधन निश्चिती करणे.
- 3) ----- ही पद्धतशीर प्रक्रिया आहे जिथे शिक्षक प्रथम विद्यार्थ्यांच्या समस्येचे निदान करतो आणि नंतर योग्य पद्धती लागू करतो.
 - अ) उपचारात्मक
 - ब) परिस्थितीजन्य
 - क) उद्गामी
 - ड) स्ट्रक्चरल
- 4) 'हडप्पा संस्कृती' या विषयावर पाठयोजना करताना तुमची पहिली पायरी काय असेल?
 - अ) शैक्षणिक साधनांची निवड.
 - ब) उद्दिष्टे निश्चिती.
 - क) विषयाचे अनेकवेळा वाचन.
 - ड) प्रस्तावनेचे प्रश्न तयार करणे.